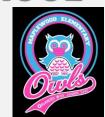
MAPLEWOOD ELEMENTARY SCHOOL



"Together Everyone Achieves More" Owl Gazette



October 26, 2020 2nd Quarter

Leena Itty, Principal leena.itty@BrowardSchools.com

Craig Saban, Assistant Principal craig.saban@BrowardSchools.com

Main Office (754) 322-6850

School email Address

MaplewoodES@browardschools.com

Attendance Line (754) 322-6852

Dear Owl Families,

We want to thank all our Owl families, students, and staff for their cooperation during our unusual school year. We continue to be grateful for the efforts of staff and students in practicing CDC protocols to lessen the spread of Coronavirus. Face covering is an important part of our daily routine. Please help us in reminding your children that when wearing their face covering, it is important that it cover both their mouth and nose.

During our reopening, we have received many complimentary messages from parents regarding how our teachers and staff have gone above and beyond for the students. This is a situation like no other that we have ever had to face, and the Maplewood staff genuinely appreciates your support and recognition of the job we are trying to do in continuing to educate, support and care for your children, our students.

Leena Itty, Principal

Craig Saban, Assistant Principal

Important Contacts

Guidance Counselor - Ms. Mansdorf

ESE Concerns - Ms. Davy

RTI - Ms. Bretz or Ms. Thibeault

Registration, & Attendance Concerns - Ms. Prieto

School Resource Officer - Officer Guard





1-21 FOR Forms and information regarding the 2020-2021 school year

We are still missing Back to school forms from a lot of families. Every student in Broward County must have one each school year. They are easy to complete, and all data is protected and secure. For families with multiple children attending Broward County Public Schools, some information will only need to be entered once. If you need help call us or come in and we will assist you.

Use the Back to School Wizard link below to quickly step through the process. You will need your student's identification number, contact your child's teacher if vou don't have it.

When you begin the forms, you will receive an email to prompt you forward. Once you complete and submit the forms, you will receive another email with confirmation.

Click here to begin:

https://scaweb.browardschools.com/bts/



Nov. 3rd Employee Planning, no school for students

Nov. 11th Veterans Day, no school

Nov. 12th Report Cards Issued

Nov. 17th Interim Reports Issued

Nov. 23rd-27th Thanksgiving Break, no school

Dec. 21st-31st Winter Break, no school





For an accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST						SEPTEMBER					OCTOBER							
M	T	W	T	F	M	T	W	T	F	M	Т	W	Т	F				
3	4	5	6	7		1	2	3	4				1	2				
10	11	12	13	14	7	8	9	10	11	5	6	7	8	9				
17	18	19	20	21	14	15	16	17	18	12	13	14	15	16				
24	25	26	27	28	21	22	23	24	25	19	20	21	22	23				
31					28	29	30			26	27	28	29	30				
	NOVEMBER				DECEMBER				JANUARY									
M	Т	W	Т	F	M	Т	W	Т	F	M	Т	W	Т	F				
2	3	4	5	6		1	2	3	4					1				
9	10	11	12	13	7	8	9	10	11	4	5	6	7	8				
16	17	18	19	20	14	15	16	17	18	11	12	13	14	15				
23	24	25	26	27	21	22	23	24	25	18	19	20	21	22				
30					28	29	30	31		25	26	27	28	29				
FEBRUARY						MARCH					APRIL							
М	Т	W	Т	F	М	Т	W	Т	F	М	Т	W	Т	F				
1	2	3	4	5	1	2	3	4	5				1	2				
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М	Т	W	Т	F	M	Т	W	Т	F		(no school for students) Schools and Administrative							
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Hurricane makeup days in order of preference: 10/16/20, 1/7/21, 2/18/21, 3/18/21, 4/8/21, 6/9/21 * May 13 may be a no school for students day, depending on the testing schedule calendar



Broward County Schools Food and Nutrition Services

Maplewood will continue Free Grab-and-go meals. They are available at our school in the bus loop every **Tuesday and Thursday** from 3:00-4:00pm for all children 18 years and younger who are not participating in face to face learning. Parents must bring identification for their child, like a student ID, or report card, to pick up meals if the child is not present.



Pre-k has been enjoying getting to know all of the students and their families. We began the year online and learning about how to be active listeners on the computer. We explored many different areas of content through songs, movement, videos, and fun educational games. As we learned how to actively listen online, we ventured into our first unit: All About Me. In this unit we learned about genders, what makes us unique, our body parts, about emotions and feelings and about our five senses. Through this unit, many academic topics were introduced such as letters and their sounds. numbers, colors, shapes, etc.



Happy Fall! Just like that, we are already done with Quarter 1! Our Kindergarteners have worked very hard and persevered through two phases of eLearning! These young learners are resilient and it's safe to say that they have excelled at using technology! As we tackle yet another Quarter, we will be learning about plants, animals, comparing and contrasting characters' feelings in a story, and recognizing, writing, counting, and comparing numbers 6-10. Families, we always need your help. Please continue helping your learner at home by using games and flash cards; incorporating cooking and shopping into math to identify quantity, shapes, and colors is always a fun way to learn! And remember, **READERS** are LEADERS!



Hello families! We've made it to quarter 2! Our tough little first graders have proven that they can step up to the plate and take on e-Learning, whether that be at home, or back in the classroom. They are continuing to do their best and we know you are too. This quarter we will be exploring text features, identifying main topic and supporting details, and comparing / contrasting texts. We'll also be diving into our economics unit and we can't wait to master addition and subtraction strategies! Parents, you are doing a wonderful job helping your little learner at home. Continue to play sight word games and make sure to read daily with your first grader. We are all in this together!



Grade 2 students have adjusted very well to the elearning environment. We have made new friends, reacquainted with our old friends, and celebrated birthdays online. The students have been working very hard during the Literacy Block learning about topics such as Surviving Early America, Native Americans, the Declaration of Independence, and the Constitution. In Science, we focused on the Properties of Soil, Butterfly's Life Cycles, and Patterns in Nature. We are utilizing the following Clever applications: Nearpod, BrainPop Jr. Newsela, STEMscopes, and Science A-Z. In literature, we focused on standards such as Ask and Answer questions, Key Details, Retelling, and Character Characteristics. In math, we learned about number sense and place value, odd and Leven numbers, numbers to 1,000 and we are developing fluency with addition and I subtraction within 100. We use Clever applications such as Think Central and the Go Math book, in addition to Reflex Math. We also took a very enjoyable "virtual" field trip to see an acrobat from China. It has been a very busy and productive 1st quarter and we are looking forward to beginning the 2nd quarter.



3rd grade is off to a great start! Although we have faced some challenges with e-learning we are adjusting daily and focusing on being positive! In reading we have been working on standard based activities while using our strategies to become better independent readers! In math we have been focusing on multiplication and division. We are also going on a virtual field trip in a couple of weeks! We are looking forward to having a great rest of the year!

4THGRADE

Fourth Grade has gotten off to a great start virtually. Many students are working from home, but we have welcomed back many to our rooms with virtual hugs and open hearts. Our first virtual field trip of the year taught us about how rhythms traveled from around the world to America giving us Jazz. We are learning strategies to multiply and understanding the processes that shape the Earth. We are looking forward to kids voting early next month.





In 5th Grade ELA students are looking closely at texts and identifying the main idea and analyzing how visual elements contribute to the overall meaning. In Social Studies we continue to look at Navigation and the Age of Exploration. In Math- it is all about decimals this quarter! We are adding, subtracting, and multiplying decimals. In Science we are studying Atomic Theory and the parts of an atom: protons, neutrons, and electrons! We will also explore chemical and physical changes.



Special Programs would like to thank all of the amazing parents and guardians of our students. During these challenging times, we cannot thank you all enough for your support, patience and understanding.

Our classes have been busy and working hard to learn our core subjects and having fun. We've been participating in various fun activities and events, such as Apple Day, Choose Peace Week, Anti-Bulling Week, Hispanic Heritage Month, Pumpkin Day and Down syndrome Awareness Month, to name a few. Let us not grow weary and continue to work hard together, for your child's progress.

Special Programs encourages everyone to follow CDC guidelines and recommendations. Stay safe and be well... Best wishes, Special Programs Team.



October is Dylexia and Down Syndrome Awareness Month. Intermediate teachers shared presentations with students about Dyslexia in class. We celebrated Down Syndrome awareness month by wearing our Yellow and Blue during spirit week. Unfortunately, we were unable to participate in our annual Step Up for Down Syndrome walk this year due to Covid19. We encourage all our families to support the Broward Gold Coast Down Syndrome Organizations 'i EXTRA love you' virtual exhibition on October 24, 2020 at 11:00 am. A donation can be made directly to the organization. For more information and the link please



The specials classes are hard at work in their respective subjects.

- In STEM we are focusing on the anatomy of plants and how their seeds disperse.
- In PE we are staying active and physically fit through exercise, dance, and yoga.
- In Art, primary grades are focusing on the element 'shape' by breaking down images into different shapes.
- In intermediate grades we are focusing on art techniques such as blending and shading with various
- In Music we are exploring the sounds of fall and continuing our work on our steady beat skills as well as reading music, rhythms, and musical analysis.



Raz Kids is up and running. Students have access to their account 24/7 and parents can see what their child is reading. The leveled libraries are filled with a mixture of fiction and nonfiction texts that require students to read each work multiple times by listening to it and reading it independently. The comprehension quizzes focus on specific topics so teachers can see the areas of strengths and weaknesses for each student. Please encourage your child to login daily. You can receive logon information from your child's teacher.

Read for the Record is happening on October 29th. Children and adults will gather to learn, laugh, and read. This year's campaign book, **Evelyn Del Rey Is Moving** Away by Meg Medina, is part of the world's largest shared reading experience. Read for the Record inspires adults to read with children, to act towards transformative change in early education. We are lucky enough to have a few members from Coral Springs Police Department and Fire Department that are reading to our students in Virtually.



How can I help my child get the most out of i-Ready Diagnostic and Instruction?

- i-Ready Diagnostic and Instruction is an online, interactive learning environment designed to assess students and then provide individualized instruction based on each student's unique needs.
- Talk with your child about how practicing i-Ready Diagnostic and Instruction at home will help prepare for classwork. Also, explain that i-Ready Diagnostic and Instruction will show teachers where your child is doing well, and which topics need some more review.
- Encourage your child to use the tools provided during lessons and to use scrap paper for math computation.

The i-Ready app can be launched on students Clever Launchpad



October was rich of cultural awareness and diversity celebrations! Teachers incorporated a variety of authentic experiences centered around varying cultures in their curriculum as we celebrated Hispanic Heritage Month and Diversity Awareness Month. We continue to celebrate diversity throughout the year, as learn about and appreciate each other for who we are.

The last week in October is Red Ribbon Week/Say No to Drugs. During this week, as always, we highlight making positive choices and healthy decisions in our lives. This year's theme is: Be Happy, Be Brave, Be Drug Free. Students will participate in BCPS Substance Abuse Prevention Curriculum and will continue with Social/Emotional daily lessons to promote healthy choices and successful endeavors.

The Character Trait we celebrate this month is RESPONSIBILITY. Congratulations to our Kids of Character!!



- 1. School Improvement Plan/Schoolwide Plan: School staff and parents/guardians jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at https://www.browardschools.com/maplewood If you would like to review a hard copy of this plan or translation is needed, please contact Holly Borden, SAC Chair at 754-322-6850.
- 2. 2020-2021 School Improvement Plan with Title I Addendum: The 2020-2021 School Improvement Plan will be available for review on the Maplewood Elementary School website. Your feedback can be shared at our next School Advisory Council (SAC) Meeting on November 9, 2020 at 2:15 PM or you can email the Title I Liaison, Nicole Thibeault at Nicole.thibeault@browardschools.com Your input is valuable and greatly appreciated.
- 3. School Parent and Family Engagement Plan: School staff and parents/guardians jointly develop the plan as part of the School Improvement Plan. The plan includes the parent and family engagement activities to be implemented through the school year and an evaluation of last year's parent and family engagement program. You can access this plan at https://www.browardschools.com/maplewood If you would like to review a hard copy of this plan or translation is needed, please contact Nicole Thibeault, Title I Liaison at 754-322-6850.

- 4. District Parent and Family Engagement Plan: District staff and parents/guardians jointly develop the plan. The plan includes the parent and family engagement activities to be implemented through the school year and an evaluation of last year's district parent and family engagement program. You can access this plan at https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/13545/LEA%20Parent%20and%20Family%20Engagement%20Plan%20PFEP.pdf. If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.
- 5. Florida Standards Assessment (FSA)/Statewide Assessment Data and LEA/School Report Card, school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents/guardians and the general public about the progress of Florida's public schools. This report meets the public reporting requirements of the federal Every Student Succeeds Act (ESSA) and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades and the results of the state assessment of Florida schools. You can access these reports at http://www.fldoe.org/accountability/assessments/k-12-student-assessment/results/. If you would like to review a hard copy or if translation is needed, please contact Maplewood

It Takes a Community to Protect a Community



Elementary School at 754-322-6850.



"If You See Something, Say Something®" is a national campaign that raises public awareness of the indicators of terrorism and terrorism-related crime, as well as the importance of reporting suspicious activity to state and local law enforcement.

We can all help keep our communities safe by paying attention to our surroundings and reporting suspicious activity to local law enforcement.

One resource is the **SaferWatch** app. This app, supported by the Broward Sheriff's Office, allows individuals in Broward County the ability to communicate with law enforcement seamlessly and report potential threats and suspicious activity. Visit https://www.saferwatchapp.com/broward/ for more information about the SaferWatch app.

Another resource for reporting safety and security concerns is the **FortifyFL** app. FortifyFL allows individuals to instantly report suspicious activity to appropriate law enforcement agencies and school officials. For more information about the FortifyFL app, visit https://www.getfortifyfl.com/.



